

SYLLABUS
ENGLISH III 2007 – 2008
MRS. ELAINE M. KAY

Instructor: This is my 19th year teaching at Bartow High School. I am a National Board Certified teacher in Adolescent and Young Adult Language Arts, and am certified to teach both English and Reading. I can be reached by e-mail at elaine.kay@polk-fl.net or by phone at 534-7400 after 2:08 p.m.

Course Description: English III is a junior level course comprised of the study of grammar, vocabulary, various writing techniques, research and American Literature.

Course Standards:

- The student uses multiple strategies to develop grade appropriate vocabulary.
- The student uses a variety of strategies to comprehend grade level text.
- The student identifies, analyzes, and applies knowledge of the elements of a variety of texts to develop a thoughtful response to the selection.
- The student uses all stages of the writing process to produce a final document.
- The student develops and demonstrates creative writing.
- The student effectively applies listening and speaking strategies.
- The student uses a systematic process for the collection, processing and presentation of information.
- The student develops and demonstrates an understanding of media literacy as a life skill that is integral to informed decision making.
- The student develops the essential technology skills for using and understanding convention and current tools, materials and processes.

Textbooks: *Elements of Literature, Fifth Course*, Holt, Rinehart and Winston, 2003; *BK English, Level III*, Barrett Kendall Publishing, 2001.

Classroom Expectations: Students are expected to behave like ladies and gentlemen, work diligently to learn all course work, maintain good attendance, and follow all classroom, school and Code of Conduct expectations.

Supplies: Students are required to have a folder or notebook, regular notebook paper, pens and pencils. Poster board, markers, glue, note cards and colored pencils will be needed at various times throughout the year.

Absences: When absent, students may e-mail me for missed assignments. Upon returning to school, students must show me the excused absence in their planner, check the Make Up Assignments folder, and complete any missed work in a timely manner. Homework assignments what come due during a student's absence should be turned in immediately upon return to school. Some assignments, such as the research paper, must be turned in on the due date regardless of a student's absence.

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Course Description: English III Honors is a junior level course designed to challenge students to become better critical and analytical thinkers, writers and speakers as they develop advanced grammar, vocabulary, research, technology, and reading skills. The literary focus in English III Honors is on American literature from the Puritan writers to the present.

Course Standards:

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- The student identifies, analyzes, and applies knowledge of the elements of a variety of texts to develop a thoughtful response to the selection.
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