

SYLLABUS
Intensive Reading
Bartow High School

Description: Intensive Reading is a program designed to improve reading skills and raise the test scores of older students who read below grade level.

Objectives: Students will improve reading skills from their pre-test level. Students will increase vocabulary and fluency. Students will learn strategies to improve comprehension, recognize how passages are organized and use a variety of thinking skills. Students will practice listening, writing and oral communication skills.

Outline: Topics to be covered include but are not limited to reading comprehension strategies (reading for purpose, making connections, asking questions, visualizing), text organization (sequence, comparisons, cause/effect, problem/solution, main ideas), literary elements (analysis of setting, character, plot, theme), word analysis (prefixes, suffixes), vocabulary (context clues, multiple meaning words, roots, synonyms, antonyms) and writer's craft (idioms, similes, metaphors). Thinking skills include summarization, inference, sequencing, predicting, and conclusion. Each class session may include whole group instruction, computer work, independent reading, and small group cooperative learning.

Grading: Grades are based on the following: Attendance and Participation, Computer Programs, Group Instruction, Independent Reading and Journal Entries.

Makeup work is expected for all group instruction. The student is responsible for getting and completing makeup work. Extra credit may be earned for successfully completing outside class assignments.

Materials: Lesson plans follow the Polk County Curriculum Map and come from a variety of reading manuals and sources such as graphic organizers, paperback reading books and books on tape. Students practice FCAT style questions on the computer. Students need a spiral notebook for vocabulary and a computer floppy disk or portable pin (or flash) drive.