

SYLLABUS
Intensive Reading READ 180
Bartow High School

Description: READ 180 is a research-based intensive reading program designed to improve reading skills and raise the test scores of older students who read below grade level.

Objectives: Students will improve reading skills from their pre-test level. Students will use the computer to practice reading comprehension, fluency, vocabulary, word recognition and spelling. Students will spend time reading books of choice and work in small groups learning reading, test taking, grammar, and word study strategies. Students will practice listening, writing and oral communication skills.

Outline: Topics to be covered include but are not limited to reading comprehension strategies (reading for details, summarizing, determining cause and effect, comparing, contrasting, drawing conclusions, writing main idea, making inferences), literary elements (analysis of setting, character, plot, theme), word analysis (prefixes, suffixes), vocabulary (context clues, multiple meaning words, roots, synonyms, antonyms) and writer's craft (idioms, similes, metaphors). Each class session may include whole group instruction, computer work, independent reading, and small group skills instruction.

Grading: Grades are based on the following: Attendance and Participation, READ 180 Computer Program, Group Instruction, Independent Reading and Journal Entries.

Makeup work is expected for all group instruction. The student is responsible for getting and completing makeup work. Extra credit may be earned for successfully completing outside class assignments.

Materials: READ 180 Stage C computer disks, reading books, lesson plans and reporting materials, Scholastic 2002. Students need a spiral notebook for vocabulary and a computer storage device such as a floppy disk or a pin (flash) drive.